



How you can support your child at home:



1

Encourage them to read – anything and everything!

2

Look at Google Classroom regularly; the expectation is that all students complete home-learning

3

Make sure your child has the right equipment with them everyday (pen, pencil and ruler)

Art and Design:

'Natural Forms' –Georgia O'Keeffe Artist Research: Students will investigate and respond to the work of the artist

Business Studies:

'Growing the Business' and 'Making marketing decisions': Students will look at sources of finance for businesses and why the aims of a business may change

Child Development:

Unit 2 -The Developing Child: Students will study the holistic development of a child from birth to five years. They will understand the key attributes of physical, intellectual, language and communication and social and emotional development

Computer Science:

Data Representations: Students will be able to explain how numbers, text, images, and sound are represented using binary digits

Design and Technology:

Non Exam Assessment - Section A - introduction to the NEA: Students will choose a client and possible problem to solve. They will complete a task analysis, initial research and start to consider what they need to research to continue the project successfully

Drama:

Performance exam for devising from a stimulus continued: Students will learn how to complete the devising log to a high standard as well as learning about roles and responsibilities in the theatre

English:

English Language Paper 2 skills and poetry anthology. Students will continue their Paper 2 skills using the theme of Crime and Punishment in preparation for assessment. Students will then move onto the anthology poetry. Students will also prepare and complete their S&L assessments

Fashion and Textiles:

Unit 3 - Communicating ideas in 2D: Students will learn about fashion illustration

Food and Nutrition:

Trial NEA 1- Functional and Chemical properties of a specific ingredient: Students will be walked through the NEA1 as a trial, look at all the key stages within the assessment and understand the mark scheme

French:

Global areas of Interest: Students will learn about health problems and solutions and lifestyle including obesity, eating disorders, smoking, drugs and alcohol

Geography:

Coastal Fieldwork: Students will take part in one of two investigations, including fieldwork and research, carried out in contrasting environments, one from either 'Coastal change and conflict' or 'River processes and pressures'

Graphics:

Component 1- Independent Brief: Students will continue to complete Independent work in relation to their chosen brief. Please note that this project goes towards 60% of their overall final grade

Health and Social Care:

Component 2 - Health and Social Care Services and Values and Barriers to Accessing Services: Students will learn about the different types of barriers

History:

British depth studies - Norman England, c1066–c1100: Students will prepare for Paper 2: Shaping the nation (Section B)

Mandarin:

Describing people revisited and Eating Out: Students will revise how to make a comparison and describe a person's appearance. They will also look at the Chinese novel 'Journey to the West'

Maths:

Using Number: Students will learn about non-calculator methods, types of number and sequences and indices and roots

Music:

Essay Technique: How to approach extended writing in the written paper. Students will use all musical vocabulary covered so far in the course to construct analytical responses

Personal Development:

Students will study the impact of societal change on young people and consider the role of the media on societal change

PE:

Students will rotate through games and PE activities. Possible activities include: cricket, softball, rounders, flag football and lacrosse

RE, Philosophy and Ethics:

Component 1: life and death: Students will continue to study key religions: Christianity, Buddhism and non-religions

Science:

Students will study: forces and pressure, speed and motion electrolysis and chemical analysis, reproduction and ecology. They will also have a revision test

Sport BTEC:

Students will be working through their practice assignments for Component 2 (Participating and improving sports performance)