



Agriculture:	Livestock and Crop Breeding and Farm Structures: Students will learn about a variety of farm tools and machinery. They will also learn about selective breeding in animals and plants and monohybrid inheritance
Art and Design:	Independent Project: Students will continue to follow their own thematic material. Please note that this project goes towards 60% of their overall final grade
Business Studies:	'Growing the Business' and 'Making marketing decisions': Students will look at sources of finance for businesses and why the aims of a business may change
Child Development:	Unit 2 -The Developing Child: Students will study the holistic development of a child from birth to five years. They will understand the key attributes of physical, intellectual, language and communication and social and emotional development
Computer Science:	Data Representations: Students will be able to explain how numbers, text, images, and sound are represented using binary digits
Design and Technology:	Non Exam Assessment - Section A - introduction to the NEA: Students will choose a client and possible problem to solve. They will complete a task analysis, initial research and start to consider what they need to research to continue the project successfully
Drama:	Performance exam for devising from a stimulus continued: Students will learn how to complete the devising log to a high standard as well as learning about roles and responsibilities in the theatre
English:	English Language Paper 2 skills and poetry anthology. Students will continue their Paper 2 skills using the theme of Crime and Punishment in preparation for assessment. Students will then move onto the anthology poetry. Students will also prepare and complete their S&L assessments
Food and Nutrition:	Trial NEA 1- Functional and Chemical properties of a specific ingredient: Students will be walked through the NEA1 as a trial, look at all the key stages within the assessment and understand the mark scheme
French:	Global areas of interest: Students will learn about health problems and solutions and lifestyle including obesity, eating disorders, smoking, drugs and alcohol
Geography:	UKs Physical Landscape - An overview of the varied physical landscapes in the UK resulting from geology, geomorphic processes and human activity over time. Plus two depth studies of distinctive landscapes – Coastal change and conflict and River processes and pressures
Graphics:	Independent Project: Students will continue to follow their own thematic material. Please note that this project goes towards 60% of their overall final grade
Health and Social Care:	Component 2 - Health and Social Care Services and Values and Barriers to Accessing Services: Students will learn about the different types of barriers
History:	British depth studies - Norman England, c1066-c1100: Students will prepare for Paper 2: Shaping the nation (Section B)
Maths:	Using Number: Students will learn about non-calculator methods, types of number and sequences and indices and roots
Music:	Essay Technique: How to approach extended writing in the written paper. Students will use all musical vocabulary covered so far in the course to construct analytical responses
Personal Development:	Students will study the impact of societal change on young people and consider the role of the media on societal change
PE:	Students will rotate through games and PE activities. Possible activities include: cricket, softball, rounders, flag football and lacrosse
RE:	Component 1: life and death: Students will continue to study key religions: Christianity, Buddhism and non-religions
Science:	Students will study: forces and pressure, speed and motion electrolysis and chemical analysis, reproduction and ecology. They will also have a revision test
Spanish:	Current and future study and employment: Life at school and college/future plans. Marriage and partnership (recapping friends and family)
Sport BTEC:	Students will be working through their practice assignments for Component 2 (Participating and improving sports performance)