



How you can support your child at home:



1

Encourage them to read – anything and everything!

2

Look at Google Classroom regularly; the expectation is that all students complete home-learning

3

Make sure your child has the right equipment with them everyday (pen, pencil and ruler)

Art:

Students will continue to complete a range of tasks, exploring the key elements of Art and Design. They will have the opportunity to work in response to a range of artists and cultures such as Kandinsky, Lichtenstein and Day of the Dead

Computer Science:

Students will work on the second unit of block based programming. They will learn about iteration and selection programming structures, making a game towards the end of the unit

Drama:

Students will study rituals and celebrations and their special place in our lives

English:

Biographies and Autobiographies: This is a writing unit. Students will study biographies, autobiographies and graphic novels. They will learn the importance of organising their writing in a logical way, including discourse markers such as time connectives

French:

Freetime: Students will study sports, hobbies, days of the week and learn to talk about what they did at the weekend. Students will be consolidating topics from the year

Geography:

How is our coastline changing: students will be introduced to key coastal processes and the topic will have an Isle of Wight focus

History:

How effectively did Stuart monarchs deal with their problems? Students will look at the importance of religion during this period and how it changed within England

Maths:

Reasoning with number: Students will develop number sense and learn about sets and probability and prime numbers and proof

Music:

Students will learn how to perform as a soloist or member of an ensemble and how to read different types of notation e.g. guitar, uke, drum tablature

Personal Development:

Changing me: students will study puberty, types of committed relationships, media, self-esteem and FGM

PE:

Students will participate in: cricket, rounders, outdoor adventurous activity, volleyball and tennis

RE:

Christianity, Buddhism and non-religions. Students will continue to study the origins and values of the universe and human life

Science:

Students will learn about: energy costs, energy transfers, Earth and the Universe, variation and human reproduction

Technology:

Students will rotate through one of 3 specialist areas: Woodwork where students will create a lap jointed box, Food where students will learn about healthy eating and basic preparation skills and in Graphics they will learn about packaging, infographics, design and make a stationery pack