



<b>Art:</b>	Students will continue to complete a range of tasks, exploring the key elements of Art and Design. They will have the opportunity to work in response to a range of artists such as Tim Burton, Michael Craig-Martin and Peter Blake
<b>Computer Science:</b>	Students will learn the basics of 2D TWEEN animation and progress to adding interaction using code elements. Pupils will finish by making a simple multi-room puzzle game
<b>Drama:</b>	Comedy: students will learn about, and explore, a range of different types of comedy and develop the skills needed to create comedy
<b>English:</b>	Media: This is a unit focused on writing. Students will learn the basics of media through the lens of representation. This will include how the media uses colour, camera shots/angles and language for different audiences and purposes. By the end of the unit, students should have constructed their own texts for specific audiences and purposes
<b>French:</b>	Jobs, places of work and future plans: students will learn about a variety of jobs and places of work and be able to talk about what they would like to be
<b>Geography:</b>	Rivers: students will learn about the key river processes of erosion, transportation and deposition and how they influence features on the course of a river
<b>History:</b>	The rise of the Nazis: Students will learn about why people were so willing to support Hitler
<b>Maths:</b>	Reasoning with data: Students will study the data handling cycle and measures of location
<b>Music:</b>	Performing and Arranging: students will perform as a soloist or a member of an ensemble and revisit how to read different types of notation
<b>Personal Development:</b>	Changing me: students will study types of intimate relationships, physical attraction and the legal status of relationships. They will also consider unhealthy relationships and risky behaviours
<b>PE:</b>	Outdoor Adventurous Activities, Tennis and Cricket or Cricket/rounders
<b>RE:</b>	Is it old-fashioned to believe in God?: Students will have a gentle introduction into the philosophy of religion and look at Christian ideas of God
<b>Science:</b>	Students will study: ENERGY 2: Work, Heat and Cooling , EARTH 2: Earth, Climate and Resources and GENES 2: Evolution and Inheritance
<b>Spanish:</b>	Exam skills/Festivals: Students will review key topics for an end of year assessment and learn about Hispanic summer festivals
<b>Technology:</b>	Students will rotate through all three areas within Technology throughout the academic year : In Woodwork they will create an automata wooden toy, where they will learn about mechanisms and movement. In Food and Nutrition, they will focus on cultural eating and macronutrients. In Graphics, they will read a book as a whole group and create their own book sleeve using their visualisation of the core characters